

Spelling Words-Will be tested on Friday	Practice Words-Will not be tested on spelling test. Students should be able to read and write the words.	Vocabulary words-Students should be able to use words in context and writing.
could, should , would, how, very, eleven, twelve	him, her, no	uncomfortable, pale, protective
Do all writing with a PENCIL and coloring with crayons!	Things to practice/do with your child each night: 1. Read and log your books on your book log. Your child should have read at least 4 books at this time. 2. Practice tying your shoes. 3. Practice counting to 100 with your child.	Take Home Books Go Home This Week! Return the Book Folder and the Take Home Reader in the <i>numbered</i> Ziploc bag each Friday! The numbers are how we keep track of which books and folders your child has received.

	Math	Reading/Vocabulary	Homework Journal/Writing
Monday	Daily Math Prompts 46-50 <i>Students should write the answer on the sheet. Students do not write the explanation. They should be able to orally explain their answer.</i>	Starfall Workbook ~ Pages 55-56	<i>Read the Book Folder in your Ziploc bag.</i>
Tuesday	Math Practice Workbook ~ R 3-3 and P 3-3 (back and front of 1 page)	Starfall Workbook ~ Pages 57-58	<i>Do the writing activity in the back of your Book Folder in your homework journal. Be sure to follow the directions and use complete sentences when writing.</i>
Wednesday	Math Practice Workbook ~ R 3-4 and P 3-4 (back and front of 1 page)	Daily Language Review ~ Week 5 Wednesday and Thursday <i>This sheet usually requires help from a parent.</i>	<i>Read the take home book in your Ziploc bag.</i>
Thursday	Math Worksheet ~Lesson 15-1 (Identifying Plane Shapes (Pages 472-474)	Starfall Workbook ~ Pages 59-60	<i>Do the writing activity at the back of the book in your homework journal. Follow directions!</i>